



BCDI 2010-2015 Priorities and Key Strategies

The following describes the BCDI-Seattle Affiliate’s key priorities, strategies and efforts with three distinctions with respect to effort. Areas in which BCDI will:

(a) take the LEAD, areas where we will (b) COLLABORATE with community partners who are leading efforts aligned with our mission and areas we will provide (c) SUPPORT.

Priority Areas	Where BCDI Will <u>LEAD</u>	Where BCDI Will <u>COLLABORATE</u> with Partners	Efforts BCDI Will <u>SUPPORT</u>
EDUCATION	<p><u>Parent Empowerment— Knowledge Dissemination:</u> Disseminate NBCDI’s “Parent Empowerment Program (PEP)” Training at BCDI Conferences, Forums and Presentations for families and child care providers.</p>	<p><u>Eliminate the Achievement Gap—School District Accountability:</u> CEER Score Card: Tracking Progress to Goals & Commitments in collaboration with the Coalition for Equal Education Rights (CEER).</p>	<p><u>Support Others’ Efforts:</u> Continue as an Executive Committee member of the Coalition for Equal Education Rights (CEER)</p>
		<p><u>Student Empowerment--African American Students Attending College:</u> Partner with the African American Leadership Forum to disseminate the NBCDI program “Entering the College Zone” at Conferences, Forums and Presentations</p>	<p><u>Support Others’ Efforts:</u> Continue to participate on the African American Leadership Forum Steering Committee</p>
			<p><u>Support Others’ Efforts:</u> Continue as a Member of the Children’s Alliance</p> <p><u>Support Others’ Efforts:</u> Continue to Support the Mary Mahoney Professional Nurses Association Luncheon & Effort to Advance Health Education</p>
Educational Public Policy			<p><u>Public Policy to Eliminate the Achievement Gap:</u> Support the Initiatives of the Black Education Strategy Roundtable</p>

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CHILD WELFARE	<p><u>Increase Culturally Competent Practice:</u> Widely Disseminate to Cross-system Professionals and Community Members, at BCDI Conferences, Forums and Presentations, the <i>“Culturally Competent Professional Practice—Tools to Support Cultural Competence (C2P2)”</i> (Keeping the OAACS Methodology Alive!)</p>	<p><u>Increase Culturally Competent Practice—Supporting Research to Deepen the Knowledge Base of Culturally Competent Practice: <u>BCDI Student Essay Contest:</u></u></p> <p>Eligible Students: MSW/CTAP Students at the UW School of Social Work: Winning Essays Published in the BCDI Newsletter</p>	<p><u>Support Others’ Efforts:</u> Provide community representation to Region 4 Children’s Administration activities and events</p>
		<p><u>Increase Culturally Competent Practice:</u> Collaborate with the African American Leadership Forum to Widely Disseminate <i>“Culturally Competent Professional Practice—Tools to Support Cultural Competence (C2P2)”</i> (Keeping the OAACS Methodology Alive!)</p>	<p><u>Support Others’ Efforts:</u> Continue as a Member of the King County Coalition on Racial Disproportionality</p>
			<p><u>Support Others’ Efforts:</u> Become a Community Resource Bank Partner for The Mockingbird Family Model Birth Family Prevention Constellation</p>
			<p><u>Support Others’ Efforts:</u> Continue as a Member of the Children’s Alliance</p>
Child Welfare Public Policy	<p><u>Advocacy</u> Ensure Child Welfare is a Key Theme on the Washington State Commission on African American Affairs’ Agenda (see Appendix)</p> <p>Ensure the African American Leadership Forum includes Child Welfare as a key community development issue.</p>		

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Social Justice & Equity for Youth	Youth Violence Prevention : Creation of An African American Community-Focused “Alive & Free” Training Initiative	Youth Violence Prevention : CEER Score Card: Tracking Seattle Youth Violence Prevention Initiative’s Progress to Goals & Commitments	<u>Supporting Our Youth:</u> Identify an opportunity and host an educational event for African American youth involved in JRA
		<u>Increase Culturally Competent Practice:</u> Partner with the African American Leadership Forum to Widely Disseminate to JRA professionals the “ <i>Culturally Competent Professional Practice—Tools to Support Cultural Competence (C2P2)</i> ” (Keeping the OAACS Methodology Alive!) at BCDI Conferences, Forums and Presentations	
			<u>Supporting Our Youth:</u> Become a Community Resource Bank Partner for The Mockingbird Family Model Dependent/JRA Community Re-entry Constellation
Public Policy	<u>Public Policy:</u> Advocate for the Adoption of a Restorative Justice Youth Initiative		